

**Nirmala Eng. Hr. Sec. School (CBSE), Risdi, (C.G)**

**Summer Holiday Home Work 2019-2020**

**CLASS – V**

---

**SOCIAL STUDIES (In stick file)**

1. Draw world Map and mark seven continents and five oceans. (page 4)
2. Draw important parallels of latitudes and name them. (page 15)
3. Draw important meridians of longitude (page 17)
4. Solve Unit Test Questions in your notebook.

**MATHS**

1. Write all the question from Roll back chapter-1 (page 7)
2. Write Roman numerals from 1 to 100.
3. Draw place value chart in both systems.
4. Lets's link complete from book (page no-12)
5. Complete Value and Attitude from book.( page no- 13)

**PROJECT WORK**

1. Collect newspaper of one week. Write the minimum and maximum temperature of any one city and complete the label from book by **fun time** (page no- 38)

**SCIENCE**

**SECTION- A [IN PROJECT FILE]**

2. Prepare a project file showing different types of plants like- Herbs, Shrubs, Trees and Climbers. Paste any 3-3 pictures of each type of plant.
3. Trees help us in many ways. Draw picture of a tree and write how trees are important for our environment.

**SECTION- B [PROJECT]**

4. Grow your own garden with seeds of Bengal gram, red gram and black gram. Do it on a tray so that it can be displayed.

**SECTION- C IN CHART PAPER [GROUP WISE]**

5. Draw and label the diagram of-
  - a) Germination of a seed in different stages.
  - b) L. S parts of a flower.

**HINDI**

- 1) छुट्टी के लिए आवेदन पत्र (पेज नं 69)
- 2) किसी एक विषय पर निबंध लिखिए। (चित्र सहित)
  - 1) हमारा देश
  - 2) दीपावली
  - 3) मेरा मित्र
- 3) अपने पाठ्य पुस्तक से अपठित गद्यांश के उत्तर दीजिए (पेज नं 75 नं 4)

**SANSKRIT**

- 1) पेज नं 80 से 84
- 2) शब्दरूपाणि
- 3) धातुरूपाणि

*संस्कृत की कापी में लिखना है एवं याद करके आना है।*

**SUBJECT- ENGLISH**  
**COMPREHENSION**

Once upon a time, two brothers lived in a hut on the edge of a forest. Out of two brothers, one was a gardener and the other was a woodcutter. The gardener had made a clearing in the forest. He grew vegetables and flowers in the clearing. There were cabbage, potatoes, peas, tomatoes, melons, cucumber and radish. There were also roses, sunflowers, poppies, sweet peas, geraniums, hollyhocks and petunias. He took a lot of vegetables and flowers to the market and sold them to the villagers there.

The woodcutter was also very hardworking. He cut wood from the forest and also collected all the fallen twigs and branches. All these he carried to the village with his brother. The wood was useful as fuel and used to make furniture and boats too. So, the two brothers earned enough to live a fairly comfortable life.

However, they needed someone to look after their house and cook their meals. So, they asked old Mrs. Wilson, who lived in the village whether she would help. She readily agreed because she had a kind heart. She had no child of her own. So, she came to look after the brothers. She watched them work hard daily in the garden and the forest. As the woodcutter cut some trees, the gardener would expand his garden a little more. This made Mrs. Wilson a little anxious.

One day, she said, "You know, boys. I enjoy living here and caring for you. I am very proud of both of you because you are so hardworking. But I must share a thought with you. You need to sell vegetables, flowers and wood for your livelihood. It is necessary. But please do not cut more trees than are absolutely necessary. You see, they take many years to grow and give us not only wood, but also give us shade, fruits, medicines, a place for nesting birds, for squirrels and monkeys. So, take care that we take only as much as we need, and do not become greedy". The boys understood and were happy to obey her.

**A. Read the above story and answer the following questions:**

1. What were the two brothers?
2. What did the gardener grow?
3. Where did the brothers sell their materials?
4. The brothers had a problem, what was it?
5. Who came to look after the brothers?

**B. Fill in the blanks with the words given in the story:**

1. The gardener had made a \_\_\_\_\_ in the forest.
2. The woodcutter cut wood and also collected all the fallen \_\_\_\_\_ and \_\_\_\_\_.
3. The wood was useful as \_\_\_\_\_ and to make \_\_\_\_\_ and \_\_\_\_\_ too.
4. The gardener would \_\_\_\_\_ his garden a little more.
5. We must take only as much as we \_\_\_\_\_ and not become \_\_\_\_\_

**C. Complete the spelling of following seven vegetables and seven flowers mentioned in the story:**

1. C \_ \_ BB \_ \_ \_ E
2. T O \_ \_ \_ O E S
3. M E \_ \_ \_ \_
4. C \_ \_ C \_ \_ M \_ \_ \_ R
5. S \_ \_ \_ F \_ \_ \_ W \_ \_ R
6. S \_ \_ E E \_ \_ P \_ \_ \_ S
7. G \_ \_ R \_ \_ \_ I U \_ \_ S
8. P \_ \_ \_ S
9. R \_ \_ D \_ \_ \_ H
10. P \_ \_ T \_ \_ T \_ \_ \_ S
11. R \_ \_ \_ E S
12. P \_ \_ P \_ \_ \_ E S
13. P \_ \_ T U \_ \_ \_ A S
14. H \_ \_ L L \_ \_ H \_ \_ C K \_ \_

## VOCABULARY AND WRITING

### A. Write the antonyms of the following words:

- |                 |               |
|-----------------|---------------|
| 1. Finish _____ | 4. Open _____ |
| 2. False _____  | 5. Weep _____ |
| 3. Strong _____ | 6. Give _____ |

### B. Make sentences using the following words:

- |               |           |
|---------------|-----------|
| 1. Profession | 4. Finale |
| 2. Dolphin    | 5. Offend |
| 3. Confusion  |           |

### C. Add or change a letter each of the following words to make words that rhyme with these words:

- |                 |                  |
|-----------------|------------------|
| 1. Letter _____ | 4. Weeping _____ |
| 2. Vain _____   | 5. Cream _____   |
| 3. Wait _____   |                  |

### D. Write five sentences about your best friend.

## GRAMMAR

### A. Write 'S' for sentence, 'Ph' for phrase and 'C' for clause in the given groups of words.

1. If I were a prime minister \_\_\_\_\_
2. Ramesh jogs every day in the early morning \_\_\_\_\_
3. As soon as \_\_\_\_\_
4. Although he labours hard, he is unable to reach at the peak of \_\_\_\_\_
5. In lieu of \_\_\_\_\_

### B. Match the subjects with their predicates:

- |                       |                                    |
|-----------------------|------------------------------------|
| 1. The jet airplane   | a) came in through the window.     |
| 2. The mice           | b) belonged to my grandmother.     |
| 3. Mrs Sharma         | c) flew high in the sky            |
| 4. The ink            | d) was played in the hockey ground |
| 5. The football       | e) slipped on a banana peel.       |
| 6. My doctor          | f) spilled all over the paper.     |
| 7. This rocking chair | g) is a kind, old gentleman        |