

Nirmala Eng. Hr. Sec. School (CBSE), Risdi, (C.G)

Summer Holiday Home Work 2019-2020

CLASS – IV

SOCIAL STUDIES (In stick file)

1. Write the name of 29 states & Seven Union territories with their Capitals in a file as well as learn it.

MATHS

1. Write Roll back question from page no 07
2. Complete Fun Time question from Page no 20.
3. Write Table from 12 to 20 and learn it.
4. Write Roman Numerals from 1 to 50.
5. Write the answer of Hots link from Page no 30 (Draw picture also)

SCIENCE

SECTION- A [IN PROJECT FILE]

1. Prepare a project file showing different plants based on their habitats like- Terrestrial habitats and aquatic habitats. Paste any two pictures of each plant accordingly.
2. Prepare a project file showing different animals based on their habitats like Terrestrial habitats and aquatic habitats. Paste any 2 pictures of each animal accordingly.
3. Define the term-
 - a) Habitats
 - b) Hibernation
 - c) Camouflage

SECTION- B [PROJECT]

4. Draw and label the diagram of-
 - a) Life cycle of Butterfly
 - b) Life cycle of Fish
 - c) Life cycle of Frog

HINDI

- 1) नाक का चित्र बनाकर उसके महत्व पर चार वाक्य लिखिए।
- 2) किसी एक विषय पर निबंध लिखिए। (चित्र सहित)
 - 1) हमारा विद्यालय
 - 2) स्वतंत्रता दिवस
- 3) अपने पाठ्य पुस्तक से किसी एक विषय पर कहानी लिखिए जो आपको अच्छी लगे। (चित्र सहित)

ENGLISH

COMPREHENSION

Once upon a time, two brothers lived in a hut on the edge of a forest. Out of two brothers, one was a gardener and the other was a woodcutter. The gardener had made a clearing in the forest. He grew vegetables and flowers in the clearing. There were cabbage, potatoes, peas, tomatoes, melons, cucumber and radish. There were also roses, sunflowers, poppies, sweet peas, geraniums, hollyhocks and petunias. He took a lot of vegetables and flowers to the market and sold them to the villagers there.

The woodcutter was also very hard working. He cut wood from the forest and also collected all the fallen twigs and branches. All these he carried to the village with his brother. The wood was useful as fuel and used to make furniture and boats too. So, the two brothers earned enough to live a fairly comfortable life.

However, they needed someone to look after their house and cook their meals. So, they asked old Mrs. Wilson, who lived in the village whether she would help. She readily agreed because she had a kind heart. She had no child of her own. So, she came to look after the brothers. She watched them work hard daily in the garden and

the forest. As the woodcutter cut some trees, the gardener would expand his garden a little more. This made Mrs. Wilson a little anxious.

One day, she said, "You know, boys. I enjoy living here and caring for you. I am very proud of both of you because you are so hard working. But I must share a thought with you. You need to sell vegetables, flowers and wood for your livelihood. It is necessary. But please do not cut more trees than are absolutely necessary. You see, they take many years to grow and give us not only wood, but also give us shade, fruits, medicines, a place for nesting birds, for squirrels and monkeys. So, take care that we take only as much as we need, and do not become greedy". The boys understood and were happy to obey her.

A. Read the above story and answer the following questions:

1. What were the two brothers?
2. What did the gardener grow?
3. Where did the brothers sell their materials?
4. The brothers had a problem, what was it?
5. Who came to look after the brothers?

B. Fill in the blanks with the words given in the story:

1. The gardener had made a _____ in the forest.
2. The woodcutter cut wood and also collected all the fallen _____ and _____.

GRAMMAR

A. Circle the subjects in the following sentences and underline the predicates:

1. The boy in the blue shirt is very naughty.
2. You need to go to a doctor for the cut on your knee.
3. The swans flew with the tortoise on a stick.
4. Lata, who sits in the first row, will have an extra pencil.
5. People were waiting at the bus stop.
6. Vivek and Gaurav were in the room when we came.

B. Write what type of sentence [Statement, Interrogative, Imperative or Exclamatory] each of the following is:

1. What a beautiful shot!
2. Narayan is a very good electrician.
3. Please walk with your back straight.
4. Mr. Ganesh will teach us chemistry, won't he?
5. Jerry has been ill for three weeks.
6. Make sure the lions are fed regularly.
7. Don't be silly!
8. Is Farid learning to play the table?

VOCABULARY AND WRITING

A. Write the antonyms (opposites) of the following words:

- | | |
|---------------|--------------------|
| 1. love _____ | 3. different _____ |
| 2. find _____ | 4. important _____ |

B. Tick the word that is correctly spelt in the group:

- | | | |
|---------------|------------|------------|
| 1. Awear | aware | awar |
| 2. Promise | primrose | prommise |
| 3. Poverty | poverttee | poverty |
| 4. Appreciate | appretiate | apreciatte |

C. Select the correct meaning and tick:

- | | | |
|-------------|--------------|----------------------|
| 1. Struggle | a) quarrel | b) make great effort |
| 2. Solution | a) answer | b) salt |
| 3. Aware | a) waking up | b) knowing |

4. Event a) an important happening b) end
5. Promise a) a flower b) a written or oral commotment

D. Imagine, you have a younger brother in class I. Write answer to the following question in sentences:

1. What is your brother's name?
2. Where does he study?
3. How does he go to school?
4. Who is his teacher?
5. Is he good student?
6. What does he eat for breakfast?
7. Is he naughty?
8. Is he polite and obedient to his parents?
9. What is his favourite game?

E. Write six sentences. Describe your classroom using some of the words given below:

Room --- large – number of students --- windows -- blackboard -- chairs -- tables -- teacher -- chalk ---
posters --- fans --- waste paper basket